



**Pla de treball del curs** *Let's plan English in a competency way*

**Synchronous meetings (compulsory)**

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| AIM        | Getting to know each other and the course              |
| TASK       | Participating in a google meet videoconference meeting |
| DATE       | 1st july   |
| STARTING   | 10.00am  |
| ENDING     | 11am   |
| ASSESSMENT | Participation  |

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| AIM        | Knowing Student centered and competential methodologies |
| TASK       | Participating in a google meet videoconference meeting  |
| DATE       | 2nd july  |
| STARTING   | 10.00am   |
| ENDING     | 11.30am   |
| ASSESSMENT | Participation   |

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| AIM        | Knowing and sharing ICT tools for English class and analysing competential activities |
| TASK       | Participating in a google meet meeting  |
| DATE       | 6th july  |
| STARTING   | 10.00am   |
| ENDING     | 12.00am   |
| ASSESSMENT | Participation   |

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| AIM        | Analysing more competential activities and examples of competential assessment activities |
| TASK       | Participating in a google meet meeting  |
| DATE       | 8th july  |
| STARTING   | 10.00am   |
| ENDING     | 12.00am   |
| ASSESSMENT | Participation   |



## TOPIC 0. INTRODUCTION

|               |   |
|---------------|---|
| MATERIALS     | <ul style="list-style-type: none"> <li>• Primary general aims</li> <li>• Eight core competences</li> <li>• Competency materials indicators</li> </ul> |
| TASK          | 1. Competence definition forum: How do I know if an activity is competential?   |
| STARTING DATE | 1st july  |
| ENDING DATE   | 2nd July  |
| ASSESSMENT    | Participation   |

## TOPIC 1. LEARNER-BASED METHODOLOGIES

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| AIM | To know different methodologies , approaches and strategies that are based on students as the centre of its own learning and that help to develop the social and civic and the learning to learn competencies. |
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### Part 1: Project Based Learning

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| MATERIALS     | <ul style="list-style-type: none"> <li>• Video</li> <li>• The 8 essentials for PBL</li> <li>• Essential elements checklist</li> <li>• Characteristics of a good driving question</li> <li>• Examples of PBL didactic units</li> </ul> |
| TASK          | 1. Watching the vídeo and reading: the eight essentials for PBL : complete the google share document<br>2. Pros and cons PBL forum  |
| STARTING DATE | 1st july  |
| ENDING DATE   | 6th July  |



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| ASSESSMENT | Participation in the forum<br>Google share document completion |
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## Part 2: Flipped learning

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| MATERIALS     | <ul style="list-style-type: none"> <li>• Flipped learning video</li> <li>• What is flipped learning? Reading</li> <li>• The flipped classroom model</li> </ul> |
| TASK          | 3. Watching the vídeo and the reading “What is flipped learning?”<br>4. Flipping a lesson task   |
| STARTING DATE | 1st july   |
| ENDING DATE   | 6th July: Watching the vídeo and the reading “What is flipped learning?”<br>11th July : Flipping a lesson task   |
| ASSESSMENT    | Task completion mark   |

## Part 3: Cooperative Learning

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| MATERIALS     | <ul style="list-style-type: none"> <li>• Elements of cooperative learning document</li> <li>• What is cooperative learning? ppt</li> <li>• 10 cooperative structures</li> </ul>             |
| TASK          | 5. Three types of teacher classification task<br>6. Your favourite cooperative structure google share (for following videoconference Meeting)<br>7. Design a cooperative structure activity |
| STARTING DATE | 1st july  |
| ENDING DATE   | 6th July -Three types of teacher classification task<br>-Your favourite cooperative structure google share<br><br>11th July - Design a cooperative structure activity                       |



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| ASSESSMENT | Tasks completion mark<br>Participation in the Videoconference meeting |
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## Part 4: Gamification

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| MATERIALS     | <ul style="list-style-type: none"> <li>• Video</li> <li>• What does gamification means?pdf</li> </ul> |
| TASK          | 8. What is the difference between game-based learning and gamification? forum                         |
| STARTING DATE | 1st july  |
| ENDING DATE   | 11th July   |
| ASSESSMENT    | Participation in the forum  |

## TOPIC 2. ICT TOOLS

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| AIM | To share digital tools we use in English class and learn new ones. |
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| MATERIALS     | <ul style="list-style-type: none"> <li>• Digital tools resources pdf</li> <li>• Presentation tools pdf</li> </ul>                              |
| TASK          | <ol style="list-style-type: none"> <li>1. Digital tools initial assessment document</li> <li>2. Compilation of digital tools padlet</li> </ol> |
| STARTING DATE | 5th july   |
| ENDING DATE   | 8th July -Digital tools initial assessment document<br>-Compilation of digital tools padlet  |
| ASSESSMENT    | Tasks completion   |



## TOPIC 3. COMPETENCY MATERIALS

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| AIM | To know the characteristics competency materials or tasks should have . |
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| MATERIALS     | <ul style="list-style-type: none"> <li>• 50 speaking activities for the English Class</li> <li>• Didactic unit or Project Elements</li> <li>• Indicators Didactic unit/ project</li> <li>• Examples of competency tasks CI</li> <li>• Examples of competency tasks CM</li> <li>• Examples of competency tasks CS</li> <li>• Tasks for analysis</li> </ul> |
| TASK          | <ol style="list-style-type: none"> <li>1. Analysis of tasks</li> <li>2. Create one competential activity task</li> </ol>  |
| STARTING DATE | 5th july  |
| ENDING DATE   | 11th July   |
| ASSESSMENT    | Tasks completion mark   |

## TOPIC 4. INTRODUCTION TO COMPETENTIAL ASSESSMENT AND FEEDBACK

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| AIM | To know what are the new criteria and forms of assessment according to the new curriculum . |
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| MATERIALS | <ul style="list-style-type: none"> <li>• Reading: Avaluació formativa, què hi ha de nou?</li> </ul> |
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|               | <ul style="list-style-type: none"> <li>• Assessment and motivation Reading</li> <li>• Assessment and the importance of the feedback ppt</li> <li>• What is a rubric?</li> <li>• Examples of teacher assessment rubrics</li> <li>• Examples of student's self-assessment checklists and rubrics</li> <li>• Assessment curriculum criteria</li> </ul> |
| TASK          | <ol style="list-style-type: none"> <li>1. Tick the boxes that reflects your beliefs</li> <li>2. Improve feedback comments</li> <li>3. Create and assessment tool, assessment criteria and indicators for your competential activity</li> </ol>  |
| STARTING DATE | 5th july  |
| ENDING DATE   | <p>8th July: -Tick the boxes that reflects your beliefs<br/>         -Reading: Avaluació formativa, què hi ha de nou?<br/>         - Assessment and motivation</p> <p>11th July : -Improve feedback comments<br/>         -Create and assessment tool, assessment criteria and indicators for your competential activity</p>                        |
| ASSESSMENT    | Tasks completion mark   |