#bgeneration

# School of Psychology, Education and Sport Sciences

Degrees in:

- Psychology
- Speech and Language Therapy
- Sport Sciences
- Sport Management
- Early Childhood Education
- Primary Education

Blanquerna

UNIVERSITAT RAMON LLULL

blanquerna.edu

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# New generation
# New challenges
# New attitudes

Every new generation has to face unique challenges, take on their responsibilities, live their time: a society, an ever-changing world.

Blanquerna has been working since 1948 so that the youth can give the best of themselves. In 1991, we were one of the founding institutions of the Universitat Ramon Llull, the first social-economy private university in Catalonia.

At present, we provide university education in the fields of education, sport, health, communication, and international relations.

Because we believe in the best education, in rigorousness, in education in values that, though being universal, every generation renews and lives in their own way.

**Welcome to Blanquerna: welcome to the challenges and values of 21st century.**

# **Blanquerna** in ten words

## 1

### Commitment

We understand the university years as an integral formative period which is very demanding culturally and intellectually, and which entails an attitude of commitment with regard to studies, and at the same time, an ethical commitment to citizenship and professional practice.

## 2

### Knowledge

Blanquerna-URL combines three different profiles of professors: active professionals, teaching professors and research professors, in order to guarantee comprehensive, proactive and critical learning.

## 5

### Prestige

Blanquerna-URL is the only private Catalan university recognised as a CEI (Campus of International Excellence), with one of the highest employment rates in the entire country.

## 6

### Proximity

The seminars are the distinctive key element of the Blanquerna-URL methodology. These are small groups with a professional tutor in which students work as part of a team, **with an interdisciplinary approach**, and reproduce real situations found in the professional world, a **personalised way of learning**.

**seminars with small groups**

## 7

### Financial Aid

Blanquerna-URL dedicates more than € 1,800,00 to scholarships and financial aid. In addition, tuition fees can be paid in monthly instalments.

**€ 1,800,000 in financial aid**

# 3

## Opportunities

All of our students have compulsory internships in the best companies of the country which have internship agreements with Blanquerna-URL.

**3,565 agreements with companies**

# 4

## International exchanges

Blanquerna-URL promotes the international mobility of teachers and students through agreements with institutions and universities all over the world.

# 8

## Values

Blanquerna-URL is rooted in the humanistic tradition, at the service of the person in all of its dimensions, and promotes the transformation of the world and favours dialogue and the relationship among faith, culture and science.

# 9

## Success

The Blanquerna-URL methodology promotes creativity and the humanistic spirit within the framework of an education designed to lead students to achieve academic, personal and professional success.

# 10

## Technology

Information technology and audiovisual technology are perfectly integrated into the academic requirements and internships of each degree, which facilitates learning and research.

# Why choose **Blanquerna School of Psychology, Education and Sport Science** ?

- Seminars (small groups)
- Studying and practising at the same time
- Contact with the best companies in the sector
- International exchanges
- International excellence
- The latest technology at the students' disposal
- Quality teaching
- The best professionals in the field
- High employment rate
- Humanistic spirit
- Facilities and equipment
- High level of English

## **The School** in numbers:

**3,329**
students

**1,360**
agreements with companies

**232**
professors

**63**
international university agreements

**65**
administration and services staff

**8**
research groups

**6** degrees

**28** official master's, doctorates and URL master's

**20** official post-graduate courses

**New generation, new challenges, new attitudes**

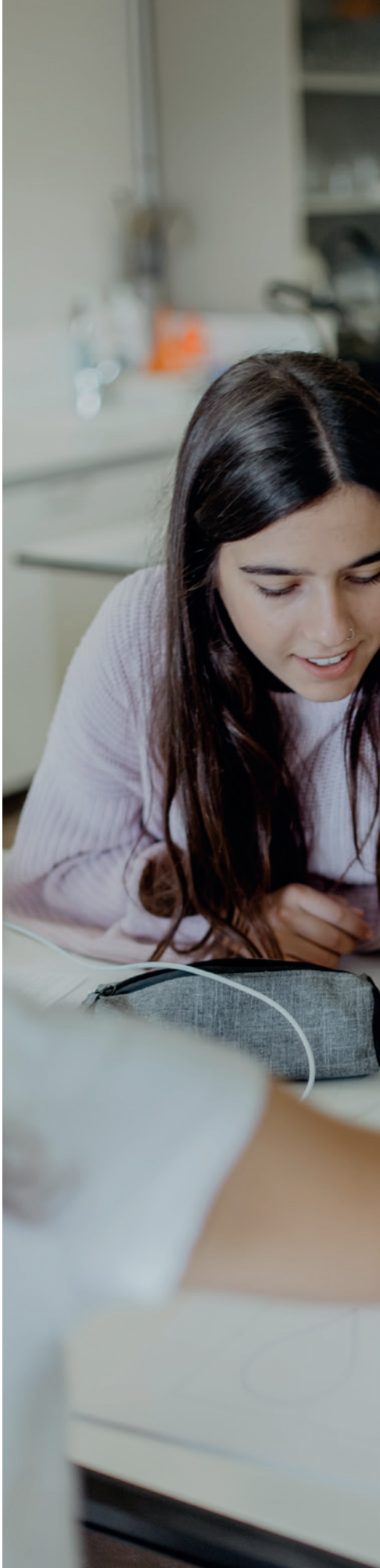
# Degree in
# Psychology

**Credit hours:** 240 ECTS

**Duration:** 4 academic years

**Languages of instruction:**
Catalan and Spanish

**Class timetable:**
mornings or afternoons



The **degree programme in Psychology** trains students in the professional competencies they need to become practising psychologists. Students also have the option to specialise in one of three different fields (clinical and health psychology, organisational psychology or educational psychology) thanks to the official master's programmes we offer in each of these areas at the university.

Psychologists need to have the scientific knowledge to understand, interpret, analyse and explain human behaviour. We help them attain the knowledge and competencies that will allow them to determine the best assessment process and suggest the right intervention strategies to meet the needs of people in a range of different contexts:

- Clinical and health psychology involves the study of psychological processes and covers psychological assessment, diagnosis and intervention of people (individuals, couples, groups or families) suffering from psychological disorders or experiencing mental unrest.
- Organisational and group psychology focuses on the study of human behaviour and the promotion of the quality of life of people within the social systems in which they participate (the workplace, political system, etc.).
- Educational psychology is the study of the processes of change that people experience when faced with educational situations. It analyses the individual and contextual factors that may facilitate or hinder development.

## Concurrent, joint degrees

Students are also offered the opportunity to complete two degrees at the same time:

- The degree in Psychology and the degree in Speech and Language Therapy

# A psychology programme at the forefront of the fields of health, organisational and educational psychology in the country

Our seminar classes ensure that our students acquire the essential competencies of a good psychologist.

**Dr. Sergi Corbella,**
Blanquerna graduate and dean of the School of Psychology, Education and Sport Science Blanquerna-URL.

## Professional opportunities:

- Clinical and health psychology.
- Educational psychology.
- Work and organisational psychology.
- Community psychology.
- Forensic psychology.
- Physical activity and sport.
- Mediation.
- Emergencies and disasters.
- Developmental psychology throughout the life cycle (children, adults, the elderly).
- Transportation and traffic safety.
- Psychological counselling and guidance in various sectors.
- Psychological assessment and intervention in various sectors.
- Creation of psychological intervention programmes.
- Teaching.
- Research.

# 85.2%
of employment rate

## Professionalisation

**Most of our faculty members combine their teaching activities with research and professional practice.**

## Degree content

### 1st

**Learning Strategies and Skills for University I:** Methodology for Studying Psychology at University (6 ECTS)

**Foundations for Data Analysis:** Scientific Method Foundations: Statistics (6 ECTS)

**Psychological Bases of Behaviour:** Basic Psychology I: Learning and Memory (6 ECTS)

**Psychological Bases of Behaviour:** Basic Psychology II: Sensation and Perception; Motivation and Emotion (6 ECTS)

**Psychology of the Life Cycle:** Developmental Psychology I: Childhood (6 ECTS)

**Social Bases of Behaviour:** Anthropology (6 ECTS)

**Social Bases of Behaviour:** Social Psychology (6 ECTS)

**Historical Development of Psychology:** History of Psychology (6 ECTS)

**Communication and Human Cognition:** Basis of Communication and Human Cognition (6 ECTS)

**Psychology of the Life Cycle:** Developmental Psychology II: Adolescence, Youth, Adults, Seniors (6 ECTS)

**Seminar I.**

**Seminar II.**

### 3rd

**Psychological Assessment and Diagnosis I:** Clinical Environment Assessment (6 ECTS)

**Psychological Assessment and Diagnosis I:** Assessment in the Educational Field (6 ECTS)

**Assessment in Organisations: Sectorial Organisations** (6 ECTS)

**Research Methods:** Experimental and Quasi-Experimental Designs (6 ECTS)

**Research Methods:** Observational and Case Study Methodology (6 ECTS)

**Health Psychology and Psychotherapy** (6 ECTS)

**Intervention Bases in Organisational Psychology** (6 ECTS)

**Psychological Assessment and Diagnosis II:** Evaluation of Psychopathology in Children and Infants (6 ECTS)

**Psychological Assessment and Diagnosis II:** Evaluation of Psychopathology in Adults (6 ECTS)

**Assessment in Neuropsychology:** Neuropsychology (6 ECTS)

**Psychopedagogical Intervention Bases:** Psychopedagogical Intervention Bases and Internal Practicum (6 ECTS)

**Seminar V.**

**Seminar VI.**

## 2nd

**Humanities:** Contemporary Thinking (6 ECTS)

**Humanities:** Psychology and Sociology of Transcendence (6 ECTS)

**Psychobiological Bases of Behaviour I:** Behavioural Neuroscience I (6 ECTS)

**Personality and Context I:** Educational Psychology (6 ECTS)

**Personality and Context I:** Group Psychology (6 ECTS)

**Psychobiological Bases of Behaviour II:** Behavioural Neuroscience II (6 ECTS)

**Psychobiological Bases of Behaviour II:** Psychophysiology (6 ECTS)

**Personality and Context II:** Psychology of Personality (6 ECTS)

**Personality and Context II:** Psychopathology (6 ECTS)

**Learning Strategies and Skills for University II:** English B2 (6 ECTS)

**Seminar III.**

**Seminar IV.**

## 4th

**Practicum:** Ethics, Deontology and Professional Competencies (12 ECTS)

**Final Degree Project (Specialisations)** (12 ECTS)

**Elective Courses*** (36 ECTS)

**Optional Module of Psychology 2:** Seminar

**Optional Module of Psychology 3:** Seminar

### Students can opt for a minor in:

- Health Psychology
- Educational Psychology
- Organisational Psychology

### Elective courses*

Psychopedagogical Guidance

Psychological Intervention in the Elderly

Cognitive-Behavioural Models

Dynamic Psychology

Psychology and Family

Psychology of work and Occupational Health

Psychology of Addictions

Humanistic Psychology

Legal Psychology

Organisational Psychology

Psychology of Thought and Language

Systemic Psychology

***The elective courses offered may vary from one academic year to the next.**

The university must foster all human capacities so that students grow as people and as professionals and so that they can efficiently meet the challenges of the present and the future.

**Dr. Francesc Torralba,**
Professor at the School of Psychology, Education and Sport Science Blanquerna-URL.

## Blanquerna-URL students have the opportunity to do internships at the most important companies and institutions in the sector, with which we have signed partnership agreements.

- Students complete their teaching practice at public and private health and education centres, as well as at companies with which the university has signed collaboration agreements.
- Most of our faculty members combine their teaching activities with research and professional practice. This greatly enriches the training we offer to our students and helps ensure that they acquire professional competencies.

Degree in

# Speech and Language Therapy

**Credit hours:** 240 ECTS

**Duration:** 4 academic years

**Languages of instruction:** Catalan and Spanish

**Class timetable:** mornings

**Speech Therapists** are specialists who work to prevent, assess, treat and research alterations in language and communication. These professionals deal with both developmental issues in children and alterations in adults, which may occur due to accidents or ageing. Speech therapists also work to improve the skills of those who may not suffer from any language or communication disorder, but who wish to communicate more efficiently, and they offer help to those who want to improve various aspects of their speech or the use of their voice.

- Small class sizes and flexible groups.
- The Speech Therapy faculty members have both professional experience and a record of teaching and research in the field.
- Our partnership agreements with prestigious institutions and centres are a guarantee of quality, hands-on training in the field and excellent opportunities for job placement. Our students are trained as interns at some of the country's leading health and educational institutions, both in the public and private sectors.
- Opportunities for study visits to other EU countries and to South America.

## Professional opportunities:

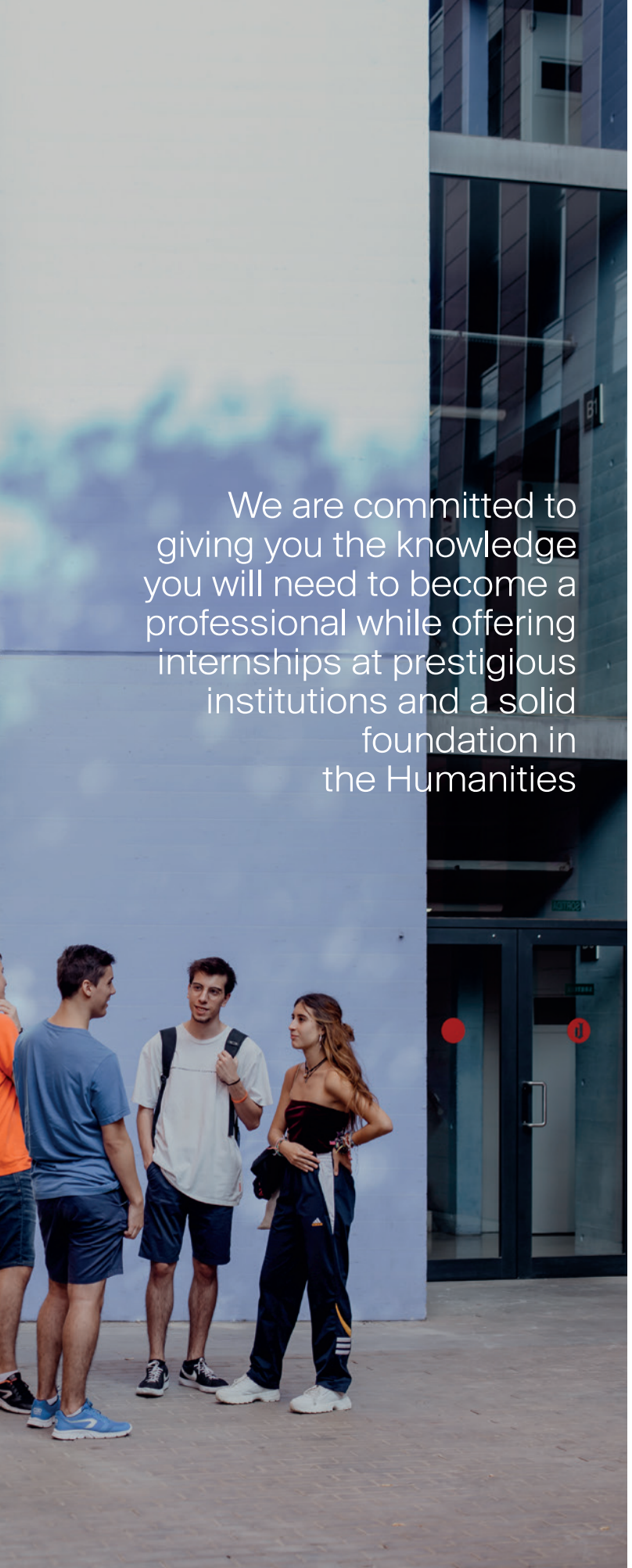
- Health clinics and hospitals.
- Primary and high schools, and educational resource centres for the hearing impaired (CREDA).
- Child development and early care centres (CDIAP).
- Functional rehabilitation centres.
- Centres for the elderly.
- Private practices and clinics.
- Media outlets.
- Universities and research institutes.

## Concurrent, joint degrees

Students are also offered the opportunity to complete two degrees at the same time:

- The degree in Speech and Language Therapy and the degree in Psychology

We are committed to giving you the knowledge you will need to become a professional while offering internships at prestigious institutions and a solid foundation in the Humanities



Teaching at Blanquerna allows me to keep in contact with the speech therapists of the future. Their interests and questions encourage me to keep my own knowledge up to date and improve my clinical practices with patients.

**Tània Puignou,**
Professor at the School of Psychology, Education and Sport Science Blanquerna-URL. and speech therapist at Vall d'Hebron Hospital.

## Professional activities and functions:

- Improvement of the vocal skills of actors, singers and announcers.
- Assessment and diagnosis of communication and language disorders.
- Rehabilitation and treatment for individuals with communication and language alterations.
- Prevention of disorders.
- Teaching in educational programmes related to human communication and speech therapy.
- Management of speech therapy services.
- Creation, implementation and assessment of health and education programmes.
- Basic and applied scientific research.
- Issuing of expert opinions on communication in judicial proceedings.
- Audits of speech therapy interventions.

During the last year of my studies, I did an internship at the Institut Guttmann. I started working that same year. The hospital where I work has grown over the years, and I have grown with it.

**Judith Ejarque,**
Blanquerna graduate and speech therapist at the Institut Guttmann Hospital de Neurorehabilitació de Badalona.

# Humanism

**More than 80% of our faculty members are active speech therapists or doctors, and combine their professional activity with teaching and research.**

## Programme to update your diploma to an EHEA degree

The Speech Therapy programme offers the holders of (pre-Bologna) three-year degrees in speech therapy, whether from the URL or other universities, the opportunity to obtain university degrees under the current EHEA system (visit our website for further information).

## Degree content

### 1st

- Seminar I: Introduction
- Foundations of the Scientific Method
- Methodology for University Work
- Introduction to the Theories and Models of Speech Therapy
- Basic Psychology
- Developmental Psychology
- Seminar II: Applied Linguistics
- Anthropology
- Foundations of Human Communication
- Applied Linguistics
- General Linguistics
- Social Psychology

**60 ECTS**

### 3rd

- Research Methods
- Practicum I
- Seminar V: Practicum I
- Speech Disorders Intervention
- Voice Disorders Intervention
- Intervention in Children's Language Development Disorders
- Language Disorders and Exploration in Adults
- Practicum II
- Seminar VI: Practicum II
- Disorders Evaluation
- Disorders and Exploration of Fluency and Hearing Prostheses
- Communication and Expression
- Human Development

**60 ECTS**

### Elective courses*

- Psychology of Thought and Language
- Bases of Psychopedagogical Intervention
- Attention to Diversity and Inclusive Education II
- Didactics of the Second and Third Languages and Literature
- Didactics of Written Language and Literature
- Bases and Structure of the Education System
- Speech Therapy Attention in the Educational Environment
- Clinical Case Seminar II

**2nd**

- Anatomy and Physiology
- Brain Functions
- Contemporary Thinking
- Behavioural Neuroscience
- Seminar III: Anatomy
- Speech and Deglutition Disorders and Exploration
- Voice Disorders and Exploration
- Methodology for the Evaluation and Exploration of Language
- Seminar IV: Evaluation
- Disorders and Exploration of Children's Oral Language
- Disorders and Exploration of Children's Written Language
- English B2

**60 ECTS**

**4th**

- Ethics and Deontology
- Intervention in Acquired Language Disorders
- Practicum III
- Seminar VII: Practicum III
- Intervention in Hearing Disorders
- Clinical Cases Seminar
- Augmentative Communication
- Brain and Language
- Speech Therapy Intervention in the Elderly
- Practicum IV
- Seminar VIII: Practicum IV
- Final Degree Project

**60 ECTS**

- Speech Therapy in Communication and Language Disorders Associated with Intellectual Disability and Autism Spectrum Disorders
- Speech Therapy in Healthcare Settings
- Speech Therapy and Early Intervention

***The elective courses offered may vary from one academic year to the next.** Students who have been enrolled in vocational training programmes related to speech therapy should inquire about the possibility of receiving transfer credits.

# 100%
## of employment rate

## Internships

**Our students are trained as interns at some of the country's leading health and educational institutions, both in the public and private sectors.**

# Degree in
# Sport Science

**Credit hours:** 240 ECTS

**Duration:** 4 academic years

**Languages of instruction:**
Catalan and Spanish

**Class timetable:**
mornings or afternoons

The university degree programme in the **Sport Science** at Blanquerna-URL offers an education in the field that meets the highest standards in both theoretical and applied materials. This is true of all aspects of the programme, from our lecturers to the physical preparation and athletic training (high performance and professional sport) we provide. Our students learn how to manage public and private sporting organisations, to programme outdoor physical activity, to coordinate sport in the leisure and tourism sectors, to plan physical activities for specific segments of the population (the elderly, disabled people, etc.), to design programmes at physical health and conditioning centres, etc.

Elite athletes who wish to enrol will be exempt from the physical admissions test and will be assisted in combining their studies with the obligations of their athletic careers. The university sets aside 10% of the spots in each incoming class for these elite athletes.

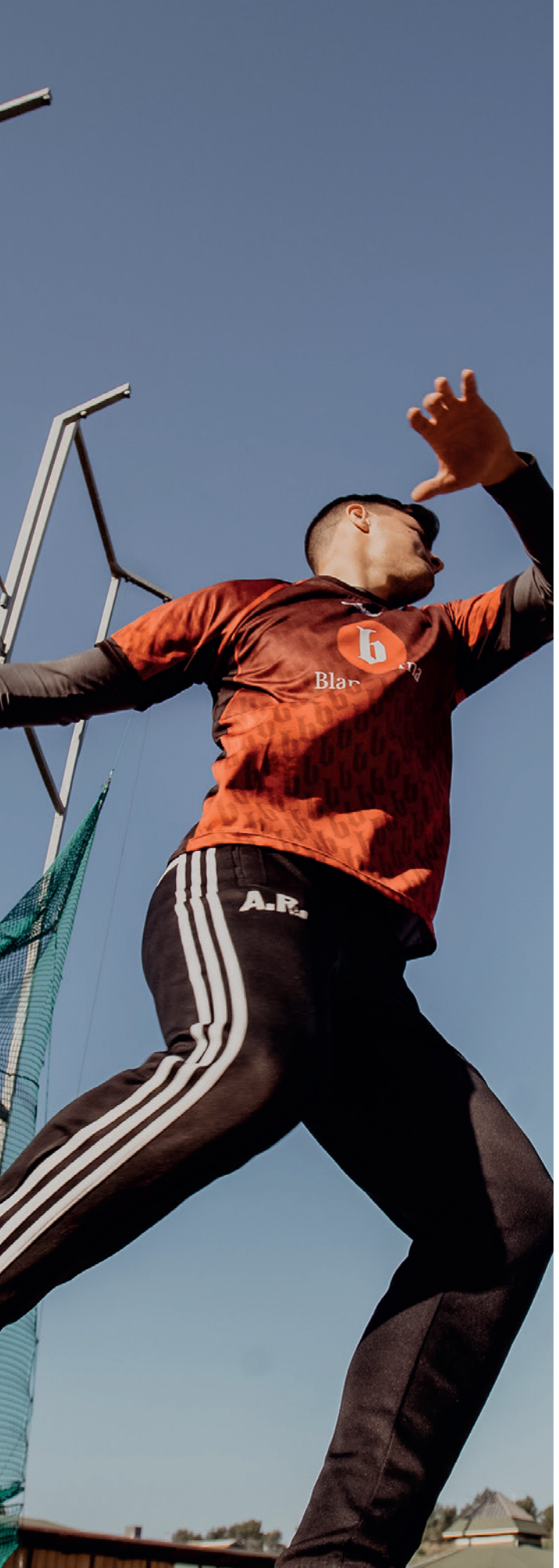
This programme is accessible to people with disabilities, as both the admissions test and the educational programme can be adapted to meet their needs.

Practical sporting activities are done at the Hospitalet Nord sports complex.

## Concurrent, joint degrees

Students are also offered the opportunity to complete two degrees at the same time:

- The degree in Sport Science and the degree in Human Nutrition and Diet.
- The degree in Sport Science and the degree in Physiotherapy.
- The degree in Sport Science and the degree in Sport Management.



Being a teacher isn't easy. To do it well, you need passion, knowledge and critical thinking. At Blanquerna, we stimulate all these aspects, thanks to our well-rounded view of people.

**Dr. Enric M. Sebastiani,**
Professor at the School of Psychology, Education and Sport Science Blanquerna-URL and vice-president of the Fédération Internationale d'Éducation Physique (FIEP) Europe.

## Professional opportunities:

- Teaching at high schools and vocational schools.
- Management of athletic clubs and organisations.
- Physical preparation and personal training.
- Management of sport-related businesses and companies offering outdoor physical activities.
- Design and management of ecotourism programmes.
- Management of athletic competitions.
- Creation and management of sport-related businesses: facilities, materials, resources, organisation, etc.
- Participation in the design of physical activities at sport centres.
- Management and technical coordination of sport teams.
- Public administration and management of other official bodies.
- Management and coordination of physical activity programmes for specific groups of the population: the elderly, children, young people, the disabled, people in addiction treatment, prisoners, etc.
- Design of motor skill re-adaptation programmes for athletes recovering from injuries.
- Coaching of teams and athletes.

Blanquerna gives you the chance to combine sport and the highest level of academic training. You get the kind of personalised attention that makes it possible to combine a career in sport with academics and to do both with rigour and excellence.

**Martín Montoya,**
Graduate of the School of Psychology, Education and Sport Science Blanquerna-URL and player for Brighton & Hove Albion FC, Premier League.

# Innovation

**We work together as a team to offer you the best possible sport education programme.**

## Minors:

- Athletic Training and Health
- Sport Management

In order to be awarded a minor, students must take 30 ECTS of elective courses associated with the subject of their minor.

## Degree content

### 1st

| **Semester: first** |
|---|
| Seminar I |
| Basic Science Applied to Sport |
| Methodology for University Studies |
| Teaching Sports Initiation |
| Individual Sports II: Artistic and Rhythmic Gymnastics |
| Individual Sports I: Swimming and Water Polo |
| **Semester: second** |
| Seminar II |
| Sport History |
| Social and Sport Psychology |
| Sociology |
| Team Sports I: Rugby and Football |
| Team Sports II: Basketball and Handball |

### 3rd

| **Semester: fifth** |
|---|
| Theory of Sports Training |
| Ergonomics and Assessment of Physical Condition |
| Learning and Motor Development |
| Rules of Human Movement |
| Theory and Practical Demonstrations of Play |
| Seminar V |
| **Semester: sixth** |
| Pedagogical Bases of Physical Activity |
| Teaching Physical Education |
| Body Expressions |
| Elective Course I* |
| Practicum I |
| Seminar VI |

### Elective courses*

| |
|---|
| Sport Management of Risk in Unconventional Spaces |
| Adapted Physical Activity |
| Sport Management and Social Inclusion |
| Functional Re-Adaptation to Physical Exercise |
| Sports Performance Training |
| Legal Forms and Creation of Sports Companies |

**2nd**

**Semester: third**

Biomechanics and Anatomical Functions

General Physiology and Physical Exercise

Free and Recreational Sport

Rural Activities

Seminar III

**Semester: fourth**

Anthropology, Body and Transcendence

Modern Thinking

English

Individual Sports III: Sailing and Tennis

Team Sports III: Hockey and Volleyball

Seminar IV

**4th**

**Semester: seventh**

Planning and Operation of Sports Teams

Sports Project Management

Sports Organisations and Their Management

Elective course II*

Final Degree Project

Seminar VII

**Semester: eighth**

Elective course III*

Elective course IV*

Elective course V*

Practicum II

Final Degree Project

Seminar VIII

Planning, Designing and Controlling Training Loads in Sports

Sports Tourism

Economy and Finance

Physical Activity, Prevention and Health

***The elective courses offered may vary from one academic year to the next.**

# 90.3%

of employment rate

## Connection

**Partnership agreements with the most important companies and institutions in the sector.**

# Degree in
# Sport Management

**Credit hours:** 240 ECTS

**Duration:** 4 academic years

**Languages of instruction:**
Catalan, Spanish, English (22.5%)

**Class timetable:** mornings

Students in the degree programme in **Sport Management** receive comprehensive training in all the key professional skills they need to work in this field. In recent years, sport has come to occupy an ever more prominent place in our society and our economy. This growth has promted a boom in sporting institutions, whether public sector entities, private associations or businesses. These organisations are devoted to promoting sport and providing access to the ever-greater segment of the population wishing to participate.

These trends toward greater importance of sport are even more significant in Catalonia than elsewhere, thanks in large part to the leadership of Barcelona. The city has become a standard bearer when it comes to sports promotion and management, earning international praise for its advancements in the field.

Students in this Sport Management programme will get the training they need to manage organisations, facilities and projects in sectors such as competitive sport, recreational sport, sport and health, sport and education, sport tourism and sport as spectacle. They will be well prepared thanks to our solid, professionally-oriented programme, founded on our international perspective and on Blanquerna's history of sport education.

**The classes in this degree programme boast the collaboration of three other university centres within the structure of Universitat Ramon Llull:**

- Sarrià Chemistry Institute (IQS) (School of Management)
- Sant Ignasi School of Tourism and Hospitality Management (HTSI)
- Blanquerna School of Communication and International Relations (FCRI)

## Concurrent, joint degrees

Students are also offered the opportunity to complete two degrees at the same time:

- The degree in Sport Management and the degree in Sport Science

If you want to work in the field of sport management, the most important things are initiative, teamwork, knowledge of the latest developments in the sector and a familiarity with the digital world.

**Sílvia Casas,**
Marketing Executive at Dorna.

## Professional opportunities:

- Management of departments in sport organisations.
- Management of businesses offering sport-related products or services.
- Sport facility management.
- Sporting event management.
- Management of sport-related tourism projects.
- Management of service companies.
- Entrepreneurship in the sport sector.
- Sport consulting.

## Internship placement at companies and institutions in the sector

Students will have the opportunity to complete internships at prestigious companies and institutions in the sport sector: companies selling products and services, consulting firms and clubs, among others. The university has reached agreements with all of these companies and institutions to allow our students to be placed there as interns.

# Prestige

**Barcelona has become a standard bearer when it comes to sports promotion and management.**

## 22.5%

**of the degree programme is given in English.**

## Degree content

### 1st

| **Semester: first** |
|---|
| Training for the University |
| Social Bases of Sport |
| Business Economics I |
| Conventional Sports |
| Quantitative and Qualitative Methods Applied to the Company |
| Seminar I |
| **Semester: second** |
| Anthropology of Sport |
| Business Economics II |
| Legislation and Governance of Sport |
| Sports, Health and Wellness |
| General and Cost Accounting |
| Seminari II |

### 3rd

| **Semester: fifth** |
|---|
| Event Management |
| Financial Management |
| Information Systems and Technologies Applied to Management |
| Quality Management Systems |
| Operations and Logistics Management |
| Seminar V |
| **Semester: sixth** |
| Sport and Territory |
| Ethics and Social Responsibility of the Company |
| Practicum I |
| Elective course* (12 credits) |
| Seminar VI |

### Elective courses*

| |
|---|
| Fundamentals of Sports Tourism |
| Sport Tourism Destinations |
| Major Events |
| Active Tourism |
| Advanced Marketing |
| Marinas and Nautical Activities |

**2nd**

| **Semester: third** |
|---|
| Culture and Contemporary Thinking |
| Public Management |
| Sport Law |
| Sport and Development |
| Administration of Sports Organisations |
| English |
| Seminar III |
| **Semester: fourth** |
| Planning and Exploitation of Conventional and Singular Sport Equipments |
| Emerging Sports |
| Management of People |
| Marketing Fundamentals |
| English |
| Seminar IV |

**4th**

| **Semester: seventh** |
|---|
| Project Management |
| Technical Entrepreneurship |
| Technology and Sport |
| Elective course* (6 credits) |
| Final Degree Project |
| Seminar VII |
| **Semester: seventh** |
| Business Policy and Management Skills |
| Practicum II |
| Elective course* (12 credits) |
| Final Degree Project |
| Seminar VIII |

| |
|---|
| Management of Large Sports Venues |
| Active Tourism |
| Golf Courses and Resorts |
| Business Communication, Public Relations and Protocol |
| Sports Sponsorship |

The sport sector needs more specialised professionals to manage and run its organisations. This is an evolving, competitive sector. That's why it is important for the managers who lead these organisations to have the education they need to do their work efficiently.

**August Tarragó,**
Professor at the School of Psychology, Education and Sport Science Blanquerna-URL. Managing partner of the business group SINTAGMIA.

# Projection

**Sport management: a field with an exciting present and a promising future.**

# Professionalisation

**There is a great demand in the sport sector for well-trained sports management professionals willing to answer the call of leadership.**

# Degree in
# Early Childhood Education

**Credit hours:** 240 ECTS

**Duration:** 4 academic years

**Language of instruction:** Catalan

**Class timetable:** mornings

The Blanquerna **Early Childhood Education** programme offers the guarantee that comes with over 70 years of experience in teacher training. We are committed to guaranteeing quality education by training teachers and instilling in them the knowledge, attitudes and values that they will need to be innovative, thoughtful and creative professionals in the field of early childhood education.

Early childhood education graduates will have a solid foundation of training that will allow them to lead and carry out innovative pedagogical practices for children from 0 to 3 years of age (nursery schools) and from 3 to 6 years of age (preschools), all in the context of schools that are open to students' families and society at large. Our teacher trainees will be able to reach the level of commitment and responsibility they need in the education field in general and in schools in particular.

Starting in the very first year of the programme, our students carry out teaching practices under the guidance of professors from the university. They are hosted by innovative schools that the Catalan Department of Education has accredited as training centres for education students. Thanks to our partnership agreements with universities around Europe, our students also have the opportunity to do their teaching practice abroad.

**Early Childhood Education students will also have the opportunity:**

- To participate in international exchange programmes in the field of early childhood education.
- To gain awareness of how children learn through different kinds of languages, and of children's needs and developmental characteristics and how to respond to them with the right methodology.
- To take part in solidarity-based projects and other local activities related to children and childhood.
- To participate in seminars, congresses and conventions connected to early childhood education.
- To use a range of teaching and other materials, both online and offline. To have a full university experience, including cultural activities and the chance to take part in the Blanquerna choir, sport, the Sant Jordi Cultural Week, the Student Congress, the School-University Dialogue Conference and pastoral activities.
- To broaden their professional opportunities by completing the second degree in Primary Education.
- To gain first-hand experience of mutual support among peers, problem solving and project-based learning.

# Our hallmark style in teacher training: seminars, teaching practice and methodological innovation

I am lucky to be part of a group of faculty members who come together to education students by drawing on their high degree of knowledge and experience in education. Here, we are in search of excellence, from our educational methods that are founded on respect for the individual, to our scientific rigour, to our commitment to society based on our humanistic and Christian perspective.

**Dr. Mariona Dalmau,**
Professor at the School of Psychology, Education and Sport Science Blanquerna-URL.

## Professional opportunities:

- Early childhood education teacher.
- Member of the managerial team of public, subsidised and private schools, or other educational institutions.
- Managerial, technical or teaching roles in a range of educational service providers, foundations and other institutions.

**Additionally, holders of degrees in Early Childhood Education can work in the following fields.**

- Interdisciplinary educational service teams.
- Public administration.
- Informal education.
- Childcare centres.
- Hospital classrooms.
- Media outlets.
- Family spaces.
- Education service companies.
- Others.

# Internships

**Early childhood education students are also offered the opportunity to complete an intensive international teaching practice period at a school in Italy or Denmark, giving them a chance to learn first-hand about other educational models and be able to view education from a more international perspective.**

## Degree content

### 1st

**Semester: First**

| | |
|---|---|
| Oral Written and Digital Communication | 6 ECTS |
| Information Management and ICT | 6 ECTS |
| Bases of Education: Pedagogical Relationship | 6 ECTS |
| History and Anthropology of Education | 6 ECTS |
| Emotional Processes and Context | 6 ECTS |

**Semester: Second**

| | |
|---|---|
| Visual and Plastic Language | 6 ECTS |
| Musical Language | 6 ECTS |
| Physical Education | 6 ECTS |
| Person, Culture, Religion and Values | 6 ECTS |
| Catalan (C1) and Spanish (C1) | 6 ECTS |
| Seminar | |

### 3rd

**Semester: Fifth**

| | |
|---|---|
| The Nursery School | 6 ECTS |
| Didactics and Resources for oral Language Development | 6 ECTS |
| Teaching and Learning of Reading and Writing | 6 ECTS |

**Semester: Sixth**

| | |
|---|---|
| Didactics of the Discovery of the Environment | 6 ECTS |
| Didactics of Mathematics in Early Childhood Education | 6 ECTS |
| Interdisciplinary Artistic Project | 6 ECTS |
| Practicum II: The Classroom and the Center with the Educational Contexts | 6 ECTS |

### Elective Courses*

| |
|---|
| Family, School and Environment: Contexts of Development and Education |
| Emotional Education at School |
| Practical Experiences and Additional Languages at School |
| Applied Musical Language |
| Biological Fundamentals Applied to Physical Education |
| Disability, Development and Dearning |
| Theology and Didactics of the Catholic Religion I |
| Music Technology and Culture |
| Physical Education and its Didactics |
| Practicum+ |
| Human Development |

## 2nd

**Semester: Third**

| | |
|---|---|
| Psychopedagogy of Learning and Education | 6 ECTS |
| Christianity and Culture | 6 ECTS |
| Discovering the Environment in Early Childhood Education | 6 ECTS |
| Knowledge and Mathematical Activity in Early Childhood Education | 6 ECTS |
| Seminar III | |

**Semester: Fourth**

| | |
|---|---|
| Diversity, Multiculturalism and Education | 6 ECTS |
| School Organization and Teaching Skills | 6 ECTS |
| Teaching Materials and Resources | 6 ECTS |
| Education for Health | 6 ECTS |
| Developmental Psychology | 6 ECTS |
| Practicum I: Design of the Educational Intervention | 6 ECTS |

## 4th

**Semester: Seventh**

| | |
|---|---|
| Systematic Observation and Contextual Analysis | 6 ECTS |
| Final Degree Project I | 6 ECTS |
| Elective Courses* | |

**Semester: Eighth**

| | |
|---|---|
| Education and Health | 6 ECTS |
| Final Degree Project II: English | 6 ECTS |
| Final Degree Project | 6 ECTS |
| Society, Family and Education | 6 ECTS |
| Practicum III: Ethics, Deontology and Professional Skills | 6 ECTS |

- Experimentation and Discovery of the Environment
- Theology and Didactics of the Catholic Religion II (DECA II)
- Didactics of Visual and Plastic Expression
- Language Skills for the Teacher
- Children's Literature, Plurilingualism and Pluriculturality in the Classroom
- Teaching Resources and Management of the Additional Language Classroom
- Didactics and Methodology: The Voice and the Body, Elements of Production and Musical Expression
- Didactics and Methodology: Sound and Hearing
- Pedagogical Fundamentals of the Comprehensive Teaching of Sport

Studying at this university was fantastic for my career, and even today I am still in touch with the professionals at Blanquerna, because they are touchstones for me. Both when I was at university and in my studies since then, the URL has always given me the tools I needed to grow and evolve as a teacher. For me, Blanquerna means accessibility, thoroughness and quality.

**Natàlia Turmo Feriche,**
alumni, teacher and headteacher of the nursery school Petita Escola.

# 83%
## of employment rate

**Ecclesiastical Declaration of Academic Competence (DECA)**

Students who successfully complete all the credits for the Ecclesiastical Declaration of Academic Competence (DECA) will be awarded the certification, regardless of which minor they have chosen. This document authorises them to serve as teachers of religion.

**Digital Teaching Competency (CDD)**

Upon finishing the degree, students will be able to obtain a certification of their Digital Teaching Competency.

# Degree in
# Primary Education

**Credit hours:** 240 ECTS

**Duration:** 4 academic years

**Language of instruction:** Catalan

**Class timetable:** mornings

The **Primary Education** degree programme at Blanquerna-URL offers the guarantee that comes with over 70 years of experience in teacher training, a record of academic and professional success and the renown we have earned in the field of education. At Blanquerna, we offer quality training to prepare you to meet the needs of contemporary schools, and we form creative, innovative responsible professionals who will work to ensure that children from six to twelve years of age receive the best comprehensive education.

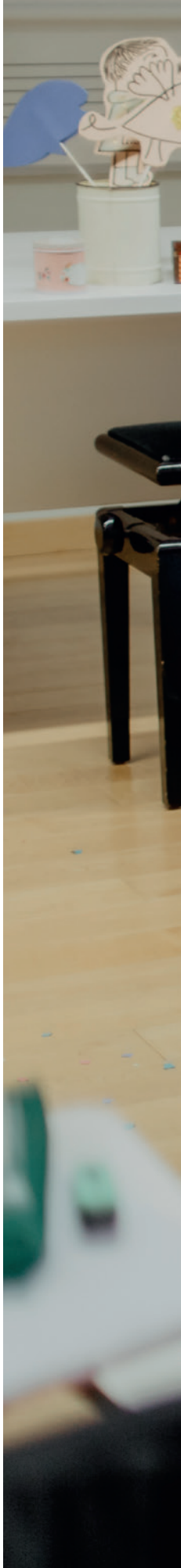
The employment rate for graduates of the Blanquerna-URL Primary Education programme is 97.5% (AQU, 2017), thanks to the strong cultural and professional foundation we offer our students and to our approach that enables them to implement improvements and innovative teaching practices at schools that are open to students' families and society at large.

Starting in the very first year of the programme, our students carry out teaching practices under the guidance of professors from the university. They are hosted by innovative schools that the Catalan Department of Education has accredited as training centres for education students. Thanks to our partnership agreements with universities around Europe, our students also have the opportunity to do their teaching practice abroad.

**The Primary Education programme also offers students the following opportunities:**

- To participate actively in seminars, congresses and conventions on education and the teaching profession.
- To acquire the competences and tools they need to become leaders in the educational community, including public speaking skills, artistic and cultural knowledge, organisational skills and a wide range of knowledge of new technology.
- To participate in international exchange programmes.
- To broaden their access to professional opportunities by completing a second degree (in Early Childhood Education) and/or one of our official Master's degrees, tailored to meet both the needs of the job market and the scientific standards of the profession.
- To participate in Service-Learning programmes (in collaboration with other institutions).
- To have access to the resources and spaces they will need to attain the necessary levels of language competence in Spanish, Catalan and English.
- To complete a minor.

Graduates from the Primary Education programme are invited to join the Blanquerna Alumni Network, which organises continuing education activities and acts as a forum for the exchange of ideas among professionals in the field.



The education field needs professionals who can adapt to new circumstances, who are innovative, creative, committed and competent. At Blanquerna, we train teachers to meet the changing needs of society and to face the emerging challenges of education.

**Dr. Elisabeth Alomar,**
Blanquerna graduate and Full Professor at the School of Psychology, Education and Sport Science Blanquerna-URL.

## Professional opportunities:

- Primary education teacher.
- Member of the managerial team of public, subsidised and private schools, or other educational institutions.
- Managerial, technical or teaching roles in a range of educational service providers, foundations and other institutions.

In addition to working in schools, graduates in Primary Education can work in the following kinds of institutions and professions:

* Interdisciplinary educational service teams.
* Public administration.
* Informal education.
* Childcare centres.
* Hospital classrooms.
* Prisons.
* Media outlets
* Adult education.
* Educational service companies.
* Foundations and other organization that work on issues related to education.

# 97.5%
of employment rate

## Internships

**Primary Education students are also offered the opportunity to complete an intensive international teaching practice period at a school in Holland or Denmark, giving them a chance to learn first-hand about other educational models and be able to view education from a more international perspective.**

## Degree content

### 1st

**Semester: First**

| | |
|---|---|
| Educational Processes | 6 ECTS |
| Oral, Written and Digital Communication | 6 ECTS |
| ICT & Information Management | 6 ECTS |
| Educational Basis: the Pedagogical Relationship | 6 ECTS |
| Development and Didactics of Visual Arts | 6 ECTS |
| Seminar I | |

**Semester: Second**

| | |
|---|---|
| History and Anthropology of Education | 6 ECTS |
| Catalan -C1- and Spanish -C1-. Linguistical Competence | 6 ECTS |
| Development and Didactics of Musical Arts | 6 ECTS |
| Person, Culture, Religion & Values | 6 ECTS |
| Education Through the Body and its Movement | 6 ECTS |
| Seminar II | |

### 3rd

**Semester: Fifth**

| | |
|---|---|
| Didactics of Knowledge and Mathematical Activity in Primary Education | 6 ECTS |
| Didactics of the First Language and Literature | 6 ECTS |
| Teaching Social Sciences | 6 ECTS |

**Semester: Sixth**

| | |
|---|---|
| Theology and Didactics of the Catholic Religion (DECA I) | 6 ECTS |
| The Scientific Activity. Mathematical Activity | 6 ECTS |
| Knowledge and Didactic use of ICT and Internet Resources | 6 ECTS |
| Didactics of the Language and Oral Literature | 6 ECTS |
| Didactics of Second and Third Languages and Literature | 6 ECTS |
| Teaching Experimental Sciences | 6 ECTS |
| Mathematics and Its Didactics | 6 ECTS |
| Didactics of Visual and Plastic Expression I | 6 ECTS |
| English C1 | |

**Ecclesiastical Declaration of Academic Competence (DECA)**

Students who successfully complete all the credits for the Ecclesiastical Declaration of Academic Competence (DECA) will be awarded the certification, regardless of which minor they have chosen. This document authorises them to serve as teachers of religion.

**Digital Teaching Competency (CDD)**

Upon finishing the degree, students will be able to obtain a certification of their Digital Teaching Competency.

## 2nd

**Semester: Third**

| | |
|---|---|
| Christianity and Culture | 6 ECTS |
| Experimental Sciences: Scientific Update and Curriculum | 6 ECTS |
| Social Sciences: Scientific Update and Curriculum | 6 ECTS |
| Seminar III | |

**Semester: Fourth**

| | |
|---|---|
| Didactics of Languages and Literature. Basics | 6 ECTS |
| Knowledge and Mathematical Activity in Primary Education | 6 ECTS |
| Seminar IV | |

## 4th

**Semester: Seventh**

| | |
|---|---|
| Theology and Didactics of the Catholic Religion (DECA II) | 6 ECTS |
| Didactics of Visual and Plastic Expression | 6 ECTS |
| Degree Final Project I | 6 ECTS |

**Semester: Eighth**

| | |
|---|---|
| The Scientific Activity Experimental Sciences and Social Sciences | 6 ECTS |
| Design of Teaching Materials and Digital Learning Environments | 6 ECTS |
| Society, Family and Education | 6 ECTS |
| Degree Final Project II: English | 6 ECTS |
| Educational Innovation in the Teaching and Learning of the Additional Language | 6 ECTS |
| Creation, Improvisation and Direction | 6 ECTS |
| Students with Special Educational Needs | 6 ECTS |
| Didactics of Written Language and Literature | 6 ECTS |

Blanquerna's approach to university teaching and learning brings our students into close contact with the realities of the profession, especially during their internship placements and seminar classes

## Elective courses*

### Foreign Languages: English Minor

| |
|---|
| Practical Experiences and Additional Languages at School |
| Linguistic Skills for the Teacher |
| Teaching Resources and Management of the Additional Language Classroom |
| Children's Literature, Plurilingualism and Multiculturalism in the Classroom |

### Musical Education Minor

| |
|---|
| Applied Musical Language |
| Voice and Body, Elements of Production and Musical Expression |
| Didactics and Methodology: Sound and Hearing |
| Technology and Musical Culture |

### Attention to Diversity and Inclusive Education Minor

| |
|---|
| Disability, Development and Learning |
| Difficulties and Learning Disorders |
| Students with Specific Educational Support Needs |
| Technology as a Tool to Help Educational Inclusion |
| Students with Special Educational Needs |

### Physical Education Minor

| |
|---|
| Biological Basis Applied to Physical Education |
| Pedagogical Basis of the Comprehensive Education of Sport |
| Physical Education and its Didactics |
| Organization of Educational Activities in the Environment of Nature and Leisure |
| Programming and Planning of Physical Education |

And other elective courses not included in the aforementioned minors and those needed to obtain the DECA certificate.

To have a minor, students have to pass 30 ECTS corresponding to elective courses linked to the minor of their choice.

***The elective courses offered may vary from one academic year to the next.**

Degree in

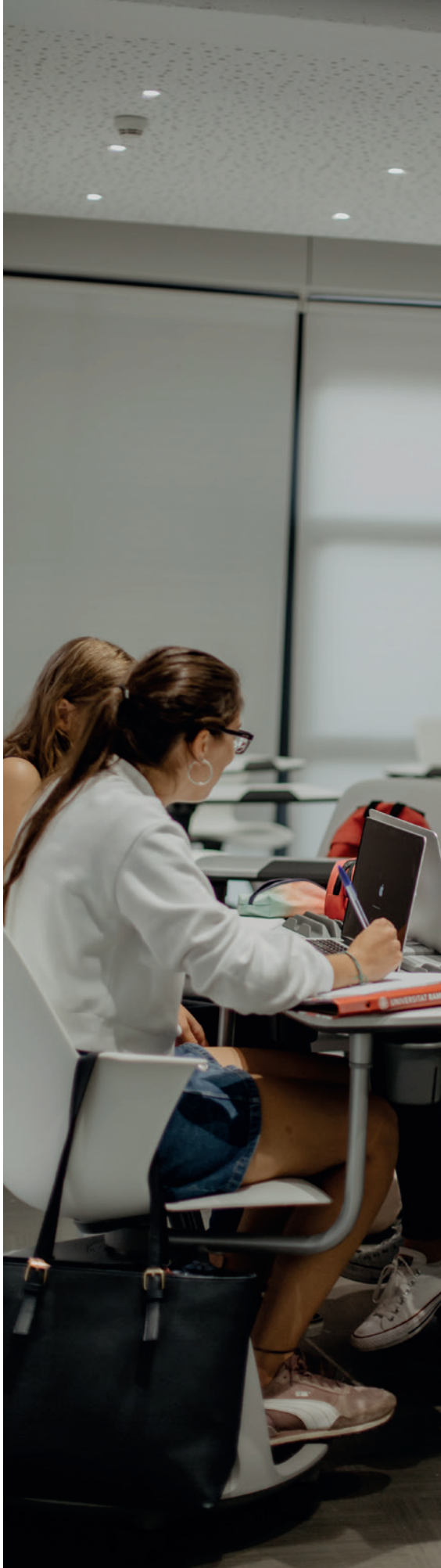
# Primary Education (English)

**Credit hours:** 240 ECTS

**Duration:** 4 academic years

**Class timetable:** mornings

**Languages of instruction:**
Catalan, Spanish and English (50-70%)



The degree in **Primary Education (English itinerary)** is a response to schools' growing need for educational professionals who can teach classes in English in any of the primary education subject areas.

The Blanquerna-URL Primary Education teacher training programme (English itinerary) has the guarantee that comes with more than 70 years of experience and innovation in teacher training. Blanquerna has always been committed to meeting the needs of the educational community in a changing world, and this means offering new kinds of educational programmes. English has been a part of the education studies programmes at Blanquerna since as far back as 1970, when the first compulsory English language courses were introduced. Many Blanquerna graduates from that period went on to become pioneers in the introduction of English to Catalan primary schools, even more evidence of how Blanquerna graduates have long been helping schools adapt to changing educational needs. Graduates in Primary Education (English itinerary) will continue this tradition, thanks to the solid foundation they will get from Blanquerna's demanding educational programme, which will ensure that our students achieve a high level of plurilingual and intercultural competency. They will be able to participate in or lead plurilingual educational projects at primary schools, in the framework of schools that are open to students' families and society at large.

The present-day reality in schools means that teachers need a high degree of competency in English and in educational strategies and techniques to meet the needs of children and society. Many of those who are currently spearheading plurilingual projects at schools in Catalonia are teachers who studied at Blanquerna.

**Ann-Marie Holm Nielsen,**
Professor at the School of Psychology, Education and Sport Science Blanquerna-URL (1977-2008). Pioneer in English language learning at Catalan schools.

The students in the degree programme in Primary Education (English itinerary) will be assigned to one of the groups of Primary Education students, but when a subject is taught using a CLIL methodology (taught in English), the members of each group who have selected the English itinerary will join together in class sessions separate from the other groups. Additionally, these students will have the following opportunities:

- To attain the English level needed to teach classes in this language.
- To take 50%-70% English or as CLIL courses (the latter percentage if they choose the minor in foreign languages).
- To participate in forums, conferences and congresses related to plurilingual education.
- To participate in international exchange programmes.
- To carry out practical teaching activities at schools with plurilingual educational projects.
- To broaden their access to professional opportunities by completing a second degree (in Early Childhood Education) and/or one of our official Master's degrees, tailored to meet both the needs of the job market and the scientific standards of the profession.
- To participate in acts of solidarity both in the country and abroad, as well as in other activities.
- To gain in-depth knowledge of CLIL methodology via first-hand experience.

# Second degree in **Early Childhood or Primary Education**

**Duration:** 1 academic year (after adaptation, depending on credits recognised)

## 4+1: 5 years to get the degree in Early Childhood or Primary Education

Our **second degree programme in Early Childhood Education or Primary Education** is based on a model unique to Blanquerna-URL. This dual degree programme allows Blanquerna-URL students to begin work as teachers after four years and to obtain two teaching degrees (Early Childhood Education and Primary Education) in five years.

In one additional academic year, the students, who are already Blanquerna graduates in education, immerse themselves in the specificities of the educational stage for which they would like to obtain their second degree. Among other techniques, the programme uses active methodologies, project-based learning, challenges and teaching and learning activities linked to the schools hosting teaching practices. Students will develop their teaching competencies while researching, discovering and drawing personal lessons on how, where and what children learn, both in early childhood and primary education.

### Blanquerna-School Transition Programme

- Professional promotion at schools.
- Links to the professional world thanks to our agreements with the best schools.
- Conferences on professional development.

## Two degrees in five years, with a chance to start work as an early childhood or primary school teacher after four years

HOLLISTER

The Seminar allows for a group process of knowledge construction from the interaction between a group of students and a teacher-tutor who promotes and facilitates this process

Chile · Mexico · Argentina · Brazil · Panama · Germany · Belgium · Portugal

# International Dimension

The School of Psychology, Education and Sport Science Blanquerna-URL offers undergraduate students a number of different kinds of international mobility programmes that give them the opportunity to complete part of their studies abroad. These opportunities include:

- **Long-term international programmes**
- **Short-term international programmes**
- **Blanquerna's own international programmes**
- **International job placement programmes**

To this end, the university has agreements with other universities in a number of countries. In each case, the office of the Vice-dean for International Programmes and Education suggests the destinations that may be appropriate for a given student in light of the degree and year in which the student is enrolled. The current agreements are as follows:

**1 Chile**
- Universidad del Desarrollo (Santiago de Chile)
- Universidad Católica de la Santísima Concepción (Concepción)
- Pontificia Universidad Católica de Valparaíso (Valparaíso)

**2 Argentina**
- Universidad del Salvador (Buenos Aires)
- Universidad Nacional de Tucumán (San Miguel de Tucumán)
- Universidad de Belgrano (Belgrano)
- Universidad Nacional de Rosario (Rosario)

**3 Brazil**
- Sociedade de Educação Tiradentes (Tiradentes)

**4 Mexico**
- Universidad Iberoamericana (México DF)

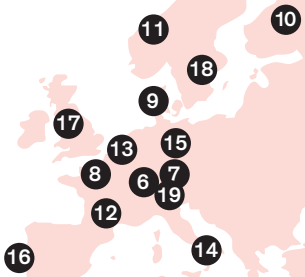
**5 Panama**
- Universidad de Santa María la Antigua (Panamá)

**6 Germany**
- Freie Universität Berlin (Berlin)
- Paedagogische Hochschule Schwäbisch Gmünd
- MSH Medical School Hamburg (Hamburg)
- Johannes Gutenberg - Universität Mainz (Mainz)

**19**
Countries

**51**
Universities

Austria · Denmark · France · United Kingdom · Italy · Finland · Norway · Sweden · Poland · Switzerland · Netherlands




**⑫ France**
- Aix-Marseille Université (Marseille)
- Université Montpellier I (Montpellier)

**⑬ Netherlands**
- Fontys University (Tilburg)
- Hogeschool Utrecht (Utrecht)

**⑭ Italy**
- Università degli Studi di Bari (Bari)
- Università degli Studi di Firenze (Florence)
- Università degli Studi di Genova (Genoa)
- Università Cattolica del Sacro Cuore (Milan)
- Università degli Studi di Padova (Padua)
- Università degli Studi di Roma III (Rome)
- Università degli Studi di Roma "Foro Italico" (Rome)

**⑮ Poland**
- Akademia Ignatianum (Kraków)

**⑯ Portugal**
- Universidade de Coimbra (Coimbra)
- Instituto Superior de Psicologia Aplicada (Lisbon)
- Universidade Católica Portuguesa (Porto)
- Escola Superior de Educaçao de Santarém (Santarém)

**⑰ United Kingdom**
- University of the West of Scotland (Glasgow)
- Kingston University (Kingston)

**⑱ Sweden**
- University College of Örebro (Örebro)

**⑲ Switzerland**
- Haute École Pédagogique Vaud (Lausanne)
- University of Teacher Education St. Gallen (St. Gallen)

**⑦ Austria**
- Kirchliche Pädagogische Hochschule Wien/Krems (Wienna)

**⑧ Belgium**
- Université Libre de Brussels (Brussels)
- Haute École Léonard de Vinci. (Brussels Ghent)
- Artevelde Hogeschool (Gent)
- Haute École Libre Mosane - HELMO Ste. Croix (Liège)
- Université Catholique de Louvain (Louvain-la-Neuve)
- Thomas More Mechelen-Antwerpen (Mechelen-Antwerpn)
- Hénallux Haute École de Namur, Liège, Luxembourg (Namur)

**⑨ Denmark**
- University College Copenhagen - UCC (former Hojvang) (Copenhagen / Glostrup)
- University College Syddanmark (Esbjerg/Haderslev)
- South Denmark University (Odense)
- VIA University College (Aarhus)

**⑩ Finland**
- University of Oulu (Oulu)

**⑪ Norway**
- Inland Norway University (Elverum)
- Oslo and Akershus University College of Applied Sciences (Oslo)
- University of Stavanger (Stavanger)

# Official Master's, URL Master's and PhD programme

**Blanquerna School of Psychology, Education and Sport Sciences has a broad program of Postgraduate Studies, which includes official master's degrees and Blanquerna's URL master's and specialisation diplomas, as well as a PhD programme.**

These are some of the defining features of the courses in the programme of Postgraduate Studies:

- They are coordinated by prestigious researchers, teachers and professionals.
- The faculty is composed largely of professionals who are active in their field.
- They deal with current theoretical, technical and professional issues.
- They offer personalised attention to the student by means of individual tutorials.

## The School offers 11 Official Master's Degrees:

General Health Care Psychology

Psychology of Work, Organisation and Human Resources

Psychopedagogy

Psychology of Education

Attention to Diversity and Inclusive Education

Training Teachers for Secondary and Sixth-Form Teaching, Vocational Training and Language Teaching

Leadership of Pedagogical Innovation and Management of Educational Centres

Teaching and Learning English in Early Childhood and Primary Education

Managing Organisations and Sport Projects (Sports Management)

Sport Training, Physical Activity and Health

Communication and Language Disorders

## PhD programmes

- PhD in Psychology
- PhD in Sciences of Education and Sport
- International PhD programme in Applied Psychology
- Interuniversitary PhD programme in Psychology of Education

PhD Studies consist in: in the first year, writing of a Research plan and follow-up of research training activities, later, carryng out research and writing and defence of doctoral thesis. From the very beginning, students have a tutor/director that will give them in their itinerary.

## URL Master's courses

URL Master's are targeted at professionals and graduates with a need to update their knowledge. For this reason, the courses are of professionalising and specialised nature. They are carried out in agreement and collaboration with institutions, companies or professional associatio with recognition in the corresponding sector.

**All the information in:**
blanquerna.edu
infomasterfpcee@blanquerna.edu

NASA

# What do you have to do to apply for admission?

## Students from educational systems within the European Higher Educational Area (EHEA), or those which have an agreement with Spain, and an international baccalaureate

The student must apply to the National University of Distance Education for the credential which confirms the fact that requirements are met in order to be able to enter the university system. ("Selectividad" is therefore not necessary, but without the credential it will not be possible to enrol on the degree courses.) Educational Systems which can use this format are the following: Germany, Andorra, Austria, European schools (European baccalaureate), International Baccalaureate, Belgium, Bulgaria, China, Croatia, Cyprus, Denmark, Estonia, Finland, France, Greece, Hungary, Ireland, Iceland, Italy, Latvia, Liechtenstein, Lithuania, Luxemburg, Malta, Norway, the Netherlands, Poland, Portugal, the United Kingdom, the Czech Republic, Romania, Slovakia, Slovenia, Sweden, Switzerland.

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## Students from educational systems outside the European Higher Educational Area (EHEA), or those which have an agreement with Spain

You can apply to do our courses by validating a baccalaureate qualification at the Spanish Ministry of Education or local government education offices which are authorised to do so like the Generalitat de Catalunya. Only with the application for validation can the student enrol on degree courses, but enrolment will depend on definitive validation. It must be taken into account that such a validation process can take up to 3 months so this process must be managed at the same as the enrolment procedure. If validation of the documentation necessary for enrolment cannot be done within the established deadlines, enrolment and related entrance tests will be disregarded. Students who belong to a European Union country or are resident in Spain, and come from European educational Systems which have no recognised agreement with Spain, should contact the admissions department/ academic secretary (infofcri@blanquerna.edu)

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## Entrance exams

Blanquerna schools have an entrance test which is appropriate for each degree course, and which can be done throughout the pre-enrolment period. The date of the test is assigned when enrolment is formalised and recorded on the pre-enrolment document. Passing the test corresponding to each degree will serve for any Blanquerna degree course, if the student were to decide to change the degree programme. However, it must be kept in mind that some degrees may have a specific test as a prerequisite. Students who pass the entrance examinations may apply for enrolment based on whether they pass "Selectividad" or similar higher education. Foreign students can do the entrance exams via Skype.

# Student Services

## Financial aid for students

In order to make studying at the School accessible and affordable, students have various ways of obtaining significant financial assistance, including:
· Scholarships for academic excellence.
· Blanquerna scholarships and subsidies.
· Internships at the School, financial aid.
· State grants and professional careers.
· Job opportunities for students.

## Personal Guidance Service (SOP)

The Personal Guidance Service (SOP) consists of an interdisciplinary team of personal counsellors who, from a psychoeducational perspective, see all those students that freely ask for guidance concerning difficulties of a personal, academic, and/or social nature individually. This service is free of charge for all students.

## University career services (GPP)

GPP's mission is to offer students and graduates the means to participate actively in the process of professionalisation. Providing optimal candidates to organisations and institutions.

## Library

Specialized in educational sciences, psychology, speech therapy and sports, the Library has a collection of more than 45.000 volumes, and also of 400 journals and a digital collection of over 4.000 documents.

## Self-learning language service

The Self-Access Centre offers linguistic support to students who need or want to improve their English with a wide range of language-learning resources.

## Student Information and Guidance Service (SIOE)

The Student Information and Guidance Service (SIOE) is the place to go to ask for and receive information and guidance concerning all the activities and all the fields of university life at the Faculty.

## Language courses

International students are entitled to one Catalan course free of charge.

# University Lifestyle

## Sports

Blanquerna-URL students, faculty and staff have two sports campuses located in the district of Sarrià-Sant Gervasi in Barcelona, which offer economic advantages for the university community of the URL.

## Pastoral Area

The Pastoral Area provides spaces for reflection, and offers the following services: individualised attention, celebration of Faith, preparation and celebration of Sacraments, cultural, professional and religious reflection and activities, and information about ecclesiastical life.

## Solidarity Action

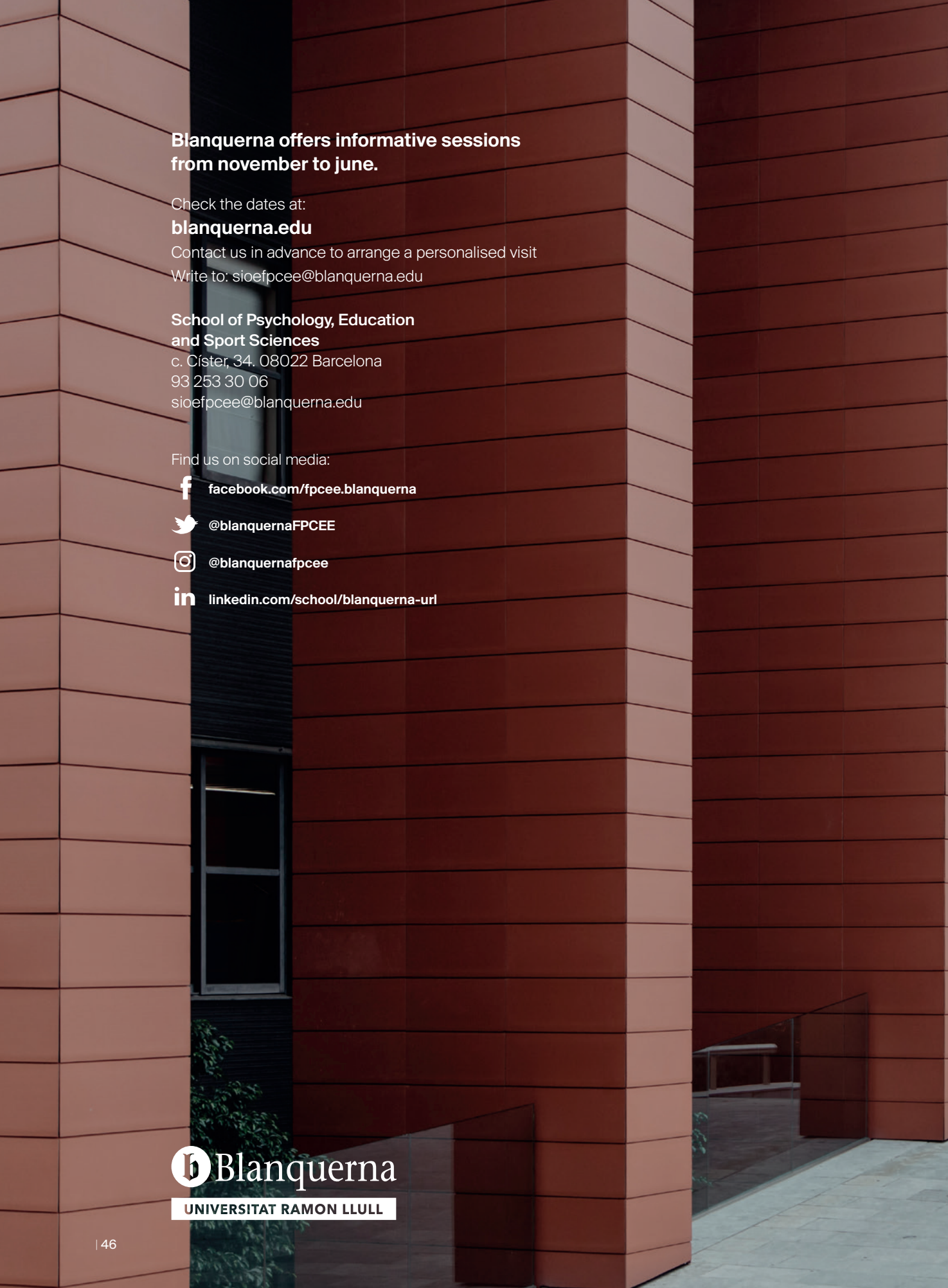
The Solidarity Action project is a supplement to the professional training and/or occupation, which responds to the educational of Blanquerna: Solidarity, freedom-responsibility, human dignity, and will to serve.

## Blanquerna Choir

The entire university community of Blanquerna is invited to be part of the Choir, where demand and level are in concordance with the pleasure of making music.

## Alumni

Former students, once they have finished their studies, can keep in contact with Blanquerna through our Employment Bureau (guidance and management of offers); by developing activities specifically addressed at former students; by promoting knowledge development and postgraduate and master's courses, and continuous training courses; and by participating in solidarity projects.



**Blanquerna offers informative sessions from november to june.**

Check the dates at:
**blanquerna.edu**
Contact us in advance to arrange a personalised visit
Write to: sioefpcee@blanquerna.edu

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Blanquerna
UNIVERSITAT RAMON LLULL

**Blanquerna offers degrees in:**

- Psychology
- Speech and Language Therapy
- Early Childhood Education
- Primary Education
- Sport Sciences
- Sport Management
- Digital Communication
- Global Communication Management
- International Relations
- Audiovisual Communication
- Journalism and Corporate Communication
- Advertising, Public Relations and Marketing
- Double Degree in Journalism and Corporate Communication and in International Relations
- Nursing
- Physiotherapy
- Human Nutrition and Dietetics
- Pharmacy

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